FALL TERM 2009 COURSE OUTLINE

EDUC 315–3 (EDUCATION)
INDIVIDUAL AND DEVELOPMENTAL DIFFERENCES IN LANGUAGE ACQUISITION
C100

This course reviews theories of language acquisition and their relationship to child communication disorders. Topics include theories of language acquisition, individual and developmental differences in language acquisition, language structure and use in children with diverse disabilities, autism spectrum disorder, sensory disabilities, and emotional and behavioral disabilities, and interdisciplinary approaches to early intervention in the home, school, and community.

REQUISITE(S):   EDUC 220 or PSYC 250.

TEXT(S):
Kuder, S. J.(2008). *Teaching Students with Language and Communication Disabilities* (3rd ed.). Pearson Education.
Gleason, J.B. & Ratner, N. B. (2009). *The Development of Language* (7th ed.). Pearson Education.

REQUIREMENTS:		
	Online introduction (0% but mandatory)	0%
	Using CHILDES and CLAN (0% but mandatory)	0%
	Analysis of phonology constraints	10%
	Summary of reading selections 1	10%
	Language sample analysis	20%
	Summary of reading selections 2	10%
	Article review	20%
	Final exam	30%

REQUIREMENTS NOTE: To review the exam schedule go to: www.sfu.ca/code.

Students requiring accommodation as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: WebCT

(To view the computer requirements for this course go to www.sfu.ca/code, click on "CODE Courses/Outlines," click on the department name, click on the course outline link, and then click on the "computer requirements" link.)

MODE OF DELIVERY NOTE: Need to use CLAN software and CHILDES database.

SUPPLEMENTARY FEES:		
	Course materials and service fee	$40.00
	Deposit for additional materials	$0.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.